

WORKING WITH STORYJUMPER



In this project we have used the tool [Storyjumper](http://www.storyjumper.com/book/) (www.storyjumper.com/book/)

Introduction:

StoryJumper is a tool used to create children's books in an easy way. The result will be a short story with movable pictures, characters and items. Text can be added and to a certain amount formatted.

Working with StoryJumper the following skills will be developed:

- The ability to express thoughts in speech as well as in writing
- The ability to adapt the language for different purposes, recipients and contexts.
- The skill to choose and use different language strategies.

How to start the writing project:

In order to grasp the students' ability to express themselves before we start, we do a pre-test. They write a text about a short series of pictures by using pen and paper. The purpose of the pre-test is to diagnose the students' levels of writing skills. An additional purpose is that it will be interesting for the students to have a look at it after the project so that they can see their own development in writing.

After the pre-test a review is carried through where they learn how to:

- use and vary action processes
- use adequate and different processes of speech
- use words for circumstance of time and place that will clarify the plot
- describe a plot that correlates to the pictures

After having gone through these terms, which can of course take more than one lesson, it is time to begin the actual writing.

The students get access to a computer and get the information necessary to use and enter StoryJumper. They start to create their own short stories working individually.

It is important to point out that the purpose is not to write a perfect story without any mistakes. For that reason the teacher should bear in mind not correct small mistakes. On the other hand, there is a possibility to post the stories on the webpage or order them to be printed. In that case, the texts need to be processed with the help of the teacher and corrected at some stage.



The printed books cost around 20 Euros each to order so perhaps the possibility to order one copy for each story is not feasible. A suggestion is that the class together with the teacher finds a way to choose one of the books to be printed. This book could then later be ordered and paid for by the school library. That is what we will do as our project has moved on for a while and soon will be finished.

Evaluation: An evaluation of the StoryJumper-project will be made after the end of the project. Students and teachers will evaluate it together.

Teachers Christina Sandström and Björn Kindenberg with class 5B, Hässelbygårdsskolan